

Nursery Behaviour Policy

Good behaviour is essential to ensure the children are looked after in an environment which is safe and well run. The nursery supports the children's development of values and morals whilst demonstrating acceptable social behaviour.

Deliberate misbehaviour is not acceptable in the nursery. Children are consulted with on what is good behaviour and what isn't and are rewarded appropriately in the nursery through various positive reward schemes (including stickers, certificates and star of the week) and a set of golden rules exist which is observed and understood by staff and children and are key to the encouragement of good behaviour management.

Adults working within the nursery are made aware of their roles as role models for the children and will ensure the following:

- Adults act as a positive model showing respect, consideration and demonstrate good manners between each other and the children
- Provide stimulating activities appropriate to developmental stages in a social context and vary accordingly
- Ensure children can enjoy their own freedom which does not threaten others enjoyment
- Understand ages and stages of appropriate behaviour
- Be positive and fair with children ensuring praise and positive behaviour management are an integral part of the nursery
- Know the difference between deliberate and accidental behaviour
- Be aware that there may be underlying reasons for a child's behaviour and to take this into consideration when dealing with behaviour, work in partnership with the ALN coordinator and parents if the behaviour is due to learning needs providing specific planned activities to target and improve the behaviour. Some staff have received ELSA training to support this in the setting.
- Use appropriate language and ensure eye contact when talking to the children
- Work in partnership with parents to encourage positive and acceptable behaviour
- Respect children's confidentiality
- Children will not be labelled with words that have no meaning to them – especially the word 'Naughty'
- PATHS is used daily in setting to ensure children are aware of a wide range of emotions and how to manage them

CHILDREN WILL NEVER BE SMACKED, SHAKEN, HUMILIATED, RIDICULED, THREATENED, LEFT IN ISOLATION, SHOUTED AT OR MADE TO FEEL UNWANTED OR UNDERVALUED!

Behaviour management is based upon encouraging positive behaviour and rewarding good behaviour with various methods including the star of the week and certificates, stickers and positive praise.

The nursery operates a 'thinking time' procedure for unacceptable behaviour, the children will be warned initially and adults will try to distract the child from the behaviour ensuring that the child understands that the behaviour is not acceptable. If behaviour continues the child

will be warned again and if still not displaying appropriate behaviour will then be given a period of thinking time away from the main play space and explained to at a level they understand why they are being placed on it. This is 1 minute for every year of their life sat away from activities. After the time has elapsed a member of staff will then explain why the behaviour was unacceptable (relevant to age of child) and encourage them to say sorry. They can then return to the activities and the incident will be forgotten.

In certain incidences an incident form may need to be completed where a child has hurt another – this must then be relayed to the parents so that they can address the issue with their child themselves and it encourages working with the parents as they may be experiencing similar behaviour at home.

Bullying in any form is not acceptable of any child or adult in the nursery.

Positive behaviour management is discussed on the agenda at team meetings on a regular basis and adaptations made into management of behaviour taking into consideration the current children's levels of understanding, ability and preference.

This policy complies with the human rights act 1998 and the united nations conventions on the rights of the child (UNCRC).